**Classroom Management Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Teacher Name:** | **Brian Kollack** | **Date:** |  | **8-19-13** |

|  |
| --- |
| **My Guidelines for Success** |
| * Take good notes * Read ahead of the lessons * Get help early   (Tutoring 3:00-4:00 days will be announced)   * Do the homework * Ask questions and participate in discussions |

|  |  |
| --- | --- |
| **My Classroom Rules** | **My Consequences** |
| I. Give and expect respect  II. Be courteous and listen while others are speaking  III. Respect the learning environment and keep the classroom clean; cell phones need to be put away.  IV. Be on time and prepared to learn  V. Participate in class activities and help your classmates learn  VI. Sharpen pencils at the beginning of class or after I have completed teaching. | 1. Warning. Teacher verbalizes the exact inappropriate behavior and reminds the students of the appropriate expected behavior. 2. Isolate. One on one discussion with student to redirect behavior. 3. Seat change/Deal Breaker. Students are relocated from the problem and allowed to refocus. Deal breakers will be put into the system. 4. Parent/ Detention. Contact to parent is made for additional support and informed of detention & assignment to be served within 2 days. 5. Referral . Office notification & consequences 6. Note: As the teacher, I reserve the right to skip/combine steps depending on the severity of the offense. Extreme cases may result in immediate referral to the office. |

|  |
| --- |
| **My Attention Signal** |
| **Clapping**  **Counting down from 5** |

|  |
| --- |
| **My Encouragement Procedures** |
| **Verbal Praise**  **Public Praise**  **Group Acknowledgement**  **Group and Individual Rewards**  **Deal Makers—Students may earn rewards with good behavior such as: positive phone calls, snacks, drinks, a dress down pass, special lunches** |

|  |
| --- |
| **My Procedures for Managing Student Work** |
| 1. **Procedures for Assigning Classwork and Homework** |
| **Homework will be written on the board, we as a group will recite it.** |
| 1. **Procedures for Managing Independent Work Periods** |
| **Timed work periods. Independent work is determined by the students as a group.** |
| 1. **Procedures for Collecting Completed Work** |
| **Students present homework for completeness. Teacher records grade and hands the student a solution manual.**  **Work completed in class is passed forward and then to the left or right towards the class leaders.** |
| 1. **Routine for Dealing with Student Who Come to Class without Necessary Materials** |
| **Students will sign out materials needed. They will return them at the end of class.** |
| 1. **Routine for Dealing with Students Upon Their Return from an Absence** |
| **Teacher notes are available for student who have been or know they are going to be out. They are responsible for the last homework they received and given time to make up the new assignment.** |
| 1. **Routine for Wrapping Up at End of Class** |
| **Students are asked to clean up their areas, straighten their desks, and return school materials. Class leaders monitor the process.** |
| 1. **Routine for Dismissal** |
| **Students are dismissed by the teacher when the class is clean and materials are returned.** |

Brian Kollack

Classroom Management Plan

Room S101B

Room S101B is a community of learners governed by students as a group. The rules, procedures, and determination for the need for reinforcement of the class norms are dictated by the group.

Students in this class generally move about freely as long as it does not disrupt teaching and learning. Cooperative learning is the primary learning strategy for this group. Class leaders are appointed on a rotating basis. These students manage the group, assist the teacher or substitute teacher, and cheer the learning activities on.